

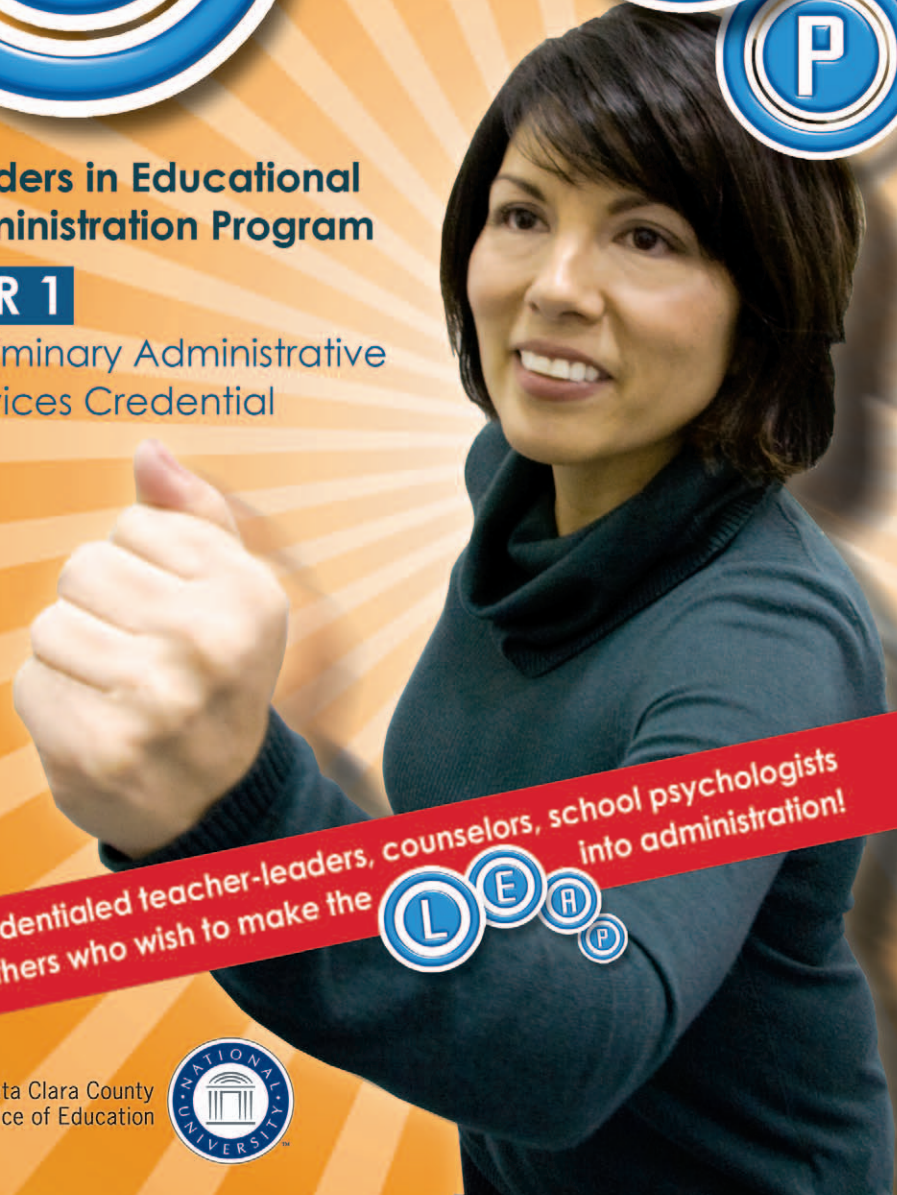
Make the



## Leaders in Educational Administration Program

### TIER 1

Preliminary Administrative Services Credential



For credentialed teacher-leaders, counselors, school psychologists and others who wish to make the



## A New Lifepath with New Opportunities

California's need for administrators with instructional leadership abilities will increase over the next five years (REL West at WestEd, 2010). The LEAP curriculum delivers knowledge and skills to help potential administrators become strong instructional leaders, and effectively support teachers and increase student achievement. Teacher-leaders and others who aspire to administrative positions will benefit greatly from interactive activities that enhance their leadership skills and prepare them for the realities of their new role.

## Expand Your Skills and Knowledge in 10 months

LEAP candidates engage in a 10-month program that requires 154 hours of face-to-face instruction (six courses over 22 seven-hour days), 77 hours of online learning and support, and 77 hours of guided fieldwork experience. The first tier credential leads to a certificate of eligibility or preliminary administrative services credential. The total cost of the program is \$4,800 inclusive and all materials are provided. The curriculum is based on the California Professional Standards for Educators (CPSELs).

Each course is three to four days in length and is held on weekends and/or late afternoons on school days. Special attention is placed on rigorous, results-based and interrelated learning experiences, and is a balance between theory and practice.

Students can continue with National University to obtain an M.S. in Applied School Management during a second year.



“The flexibility offered through the LEAP program allowed me to focus on serving my school community during the week and develop my leadership skills on weekends. It offered me fresh perspectives from a diverse group of fellow educators throughout Santa Clara County.” – Thien Hua, LEAP participant 2009-2010, and now an Assistant Principal, Milpitas USD

## LEAP Courses

### EDA 631 Shared Vision of Learning

Participants are instructed how to develop a shared vision of student achievement with the school's staff as well as the stakeholders in the community.

### EDA 632 Culture of Teaching and Learning

The central course for instructional leadership. Participants develop an understanding of the rationale for the components of standards-based curriculum and instruction.

### EDA 633 School Management for Teaching / Learning

Participants learn the legal policies pertaining to classified and certificated personnel and then focus on using differentiated strategies in supporting high quality instruction.



“I appreciated the way the course is divided into manageable chunks, and that it's not all talk. We were given clear assignments to work on in class and could share the products and learn from each other.”

– Maggie Harris  
LEAP candidate 2010-2011

### **EDA 634 Diverse Families/Communities**

Guides participants to become aware of the importance of establishing connections between the school and community and to demonstrate an understanding of the importance of building culturally proficient schools/communities.

### **EDA 635 Personal Ethics for Leadership**

Participants develop the ability to model integrity and justice while learning and applying a variety of decision-making and problem solving strategies. There is a strong focus on the development of interpersonal relationships.

### **EDA 636 Political and Social Influences**

The final course expands on the participants' understanding of the larger context in which schools and instruction operate. Students learn vocabulary and legislation related to special needs students and understand what inclusion means and looks like.



“Real-life scenarios, hands-on group activities, networking and relationship building were just a part of the program. Role-playing situations, relevant material and honest, tough conversations about what one has to do to be a solid curriculum leader helped me determine what my next step will be. I left the program confident

in my abilities to be a successful administrator.”

– Jamel Thompson, LEAP participant 2009-2010

# Make the



## Leaders in Educational Administration Program

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