

SANTA CLARA COUNTY OFFICE OF EDUCATION

CLASS TITLE: DIRECTOR III – ALTERNATIVE EDUCATION

BASIC FUNCTION:

Under the direction of the Chief Schools Officer, directs and oversees the daily operation, management and administration of the Alternative Education Department; plans, implements and evaluates educational programs for diverse student populations; provides supplemental academic intervention services to underachieving students and provides teachers with professional development and coaching to support academic enrichment services; provides strategic planning to support school-wide program improvement and assist teachers in identifying effective differentiated instructional strategies as part of program improvement supplemental teacher coaching; facilitates the provision of a safe school environment and assures the various aspects of the program are in compliance with applicable local, State and federal regulations; promotes and coordinates service delivery among social services agencies, school districts and Office programs to at-risk students and families; cultivates innovation, integration and effective implementation of meaningful standards aligned curricula for youth served; supervises and evaluates assigned classified and certificated personnel.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

Directs and oversees the daily operation, management and administration of the Alternative Education Department; plans, implements and evaluates educational programs for diverse student populations.

Develops and prepares the annual preliminary Alternative Education budget; analyzes and reviews budgetary and financial data; controls and authorizes expenditures in accordance with established limitations; monitors revenue projections.

Directs and evaluates the performance of assigned staff; interviews and selects employees and recommends transfers, reassignments, terminations and disciplinary actions; monitors departmental position control; assures appropriate application of bargaining unit agreements among Alternative Education Department Principals; plans, monitors and evaluates staff development programs, as well as professional growth and improvement plans to address identified areas of need.

Develops and encourages various levels of staff to participate in the design, implementation and assessment of program goals, procedures, enhancements and areas of growth; provides leadership and coordination in the operational aspects of the Department; promotes and communicates programs and services to school districts, County, State and federal agencies, community agencies and the public; coordinates services with district superintendents and various Office departments; serves as legislative liaison between the Office and State.

Assures the program's implementation of local, State and federal regulations and guidelines; interprets and applies educational and penal codes, court decisions, policies and procedures; provides leadership in the development, monitoring, implementation and evaluation of the Department's educational and disciplinary programs and policies; monitors students' academic progress; monitors and approves student and staff attendance.

Provides technical expertise, information and assistance to the Chief Schools Officer regarding regional Alternative Education activities; assists in the formulation and development of policies, procedures and programs; recommends proper organization structure for assigned programs and functions.

Plans, organizes and implements long and short-term programs and activities designed to develop programs and services.

Directs the preparation and maintenance of a variety of narrative and statistical reports, records and files related to assigned activities; develops, monitors and disseminates reports to appropriate entities and agencies.

Communicates with other administrators, personnel and outside organizations to coordinate activities and programs, resolve issues and conflicts and exchange information.

Operates a computer and assigned software programs; operates other office equipment as assigned; drives a vehicle to conduct work as assigned.

Attends and conducts a variety of meetings as assigned; serves on a variety of related committees.

OTHER DUTIES:

Performs related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Creative and adaptive program planning, design, implementation, maintenance and evaluation.
- Provisions of at-risk youth education, juvenile justice system and delinquency prevention programs.
- Program compliance issues and regulations.
- Organizational policies, procedures and operations.
- Applicable sections of the State Education Code and other applicable laws, codes, regulations, policies and procedures.
- Budget preparation and control.
- Oral and written communication skills.
- Principles and practices of administration, supervision and training.
- Interpersonal skills using tact, patience and courtesy.
- Operation of a computer and assigned software.
- Record-keeping and report preparation techniques.
- Technical aspects of field of specialty.
- Public relations and speaking techniques.

ABILITY TO:

- Plan, organize, control and direct operations and activities of the regional Alternative Education program.
- Coordinate program activities and information with various departments, districts, outside agencies and the public for smooth and effective program operations.
- Supervise and evaluate the performance of assigned personnel.
- Create and coordinate programs which effectively serve at-risk youth.
- Foster the use of technology to enhance curriculum, communication and accountability.
- Assess acute and chronic concerns involving enrolled students, their families, staff and associated agencies, and recommend alternatives and resources toward resolution.
- Develop cooperative relationships with legislative advocates and agents of the California juvenile justice system, the County Probation Department, Board of Supervisors and related agencies.
- Serve as State legislative liaison.
- Communicate effectively both orally and in writing.
- Interpret, apply and explain rules, regulations, policies and procedures.
- Establish and maintain cooperative and effective working relationships with others.
- Operate a computer and assigned office equipment.
- Analyze situations accurately and adopt an effective course of action.
- Meet schedules and timelines.

Work independently with little direction.
Plan and organize work.
Prepare comprehensive narrative and statistical reports.
Direct the maintenance of a variety of reports, records and files related to assigned activities.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: master’s degree in education, program administration or related field and five (5) years increasingly responsible experience in school administration or related field and five (5) years of experience in alternative education or related field.

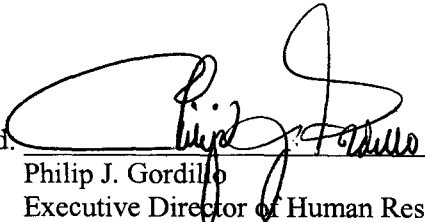
LICENSES AND OTHER REQUIREMENTS:

Valid California Administrative Credential or Supervision Credential
Valid California teaching credential or Pupil Personnel Services Credential
Valid California driver’s license

WORKING CONDITIONS:

ENVIRONMENT:
Office environment
Driving a vehicle to conduct work

PHYSICAL DEMANDS:
Hearing and speaking to exchange information and make presentations
Dexterity of hands and fingers to operate a computer keyboard
Seeing to read a variety of materials

Approved.  _____ 7/01/2011
Philip J. Gordillo Date
Executive Director of Human Resources